

HARYANA
Dr.Sheetal, Principal
Aarohi Model Sr.Sec.School
Bhiwani Rohilla, District Hisar
Email- aarohimodelbrohilla@gmail.com

Abstract

In the rural and beautified green area 23 km from Hisar Aarohi Model Sr. Sec. school Established in 2011 is one the best schools in Haryana it facilitates students from rural back ground with ultra modern technological teaching. The school has been progressing since 2011 in all round development of students with good academic results as well as serene culture and peaceful ambience for staff. The school has well equipped and well maintained science laboratories, English laboratory, IT lab, Library 22 class rooms along with an administrative building. The major challenges faced by the school are- preparing students for board examination, improving transportation for children, making students understand and speak in English. Board class and new Admitted students are given remedial teaching before school hours. Students is given the opportunity to teach while learning. The school received cooperation of the Villagers and Parents for levelling the ground and developing lawns of School. School got Swatchh Vidyalaya Puruskar (2017-18). School achieved 100 percent result in 10th class and 98 percent result in 12th class in Board Examination in session 2017-18.

Socio-Economic Context of the School

This is the best school in rural area providing education to the students with modern facility amalgmated with moral value

cultural skills which will bring them up to the level of self contented fearless intellectual diligent personalities.

Aaroahi Model Sr. Sec School, Bhiwani Rohilla was established in educationally backward Small village Bhiwani Rohilla in Block Hisar-II of District Hisar in April, 2011. In surrounding area of school maximum Population belongs to economic lower class. Most of famlies' source of income depends upon farming.

ABOUT SCHOOL



Aaroahi Model Sr. Sec School, Bhiwani Rohilla an English medium school affiliated by Board of School Education Haryana having classes 6th to 12th. School is well equipped with facilities like spacious classrooms, Physics, Chemistry, Mathematics and Language Laboratories, Music and Dance room, Arts and Craft room, Sports room, Smart classes with Interactive Boards, Well stocked Library, Big lush green lawns, CCTV surveillance and girl's hostel. Various Clubs like Science Club, Eco-Club, Legal Literacy Cell, Balika Munch, Child Cabinet etc. also have been

constituted in the school where students can exchange their views and experiences and support each-others quest for quality on all fronts.

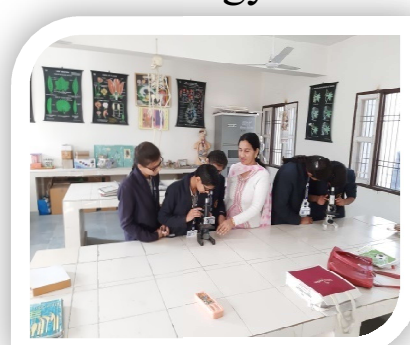
The school is located in very remote and educationally backward area (Educationally Backward Block -EBB).The total strength of the school is Two hundred and fifty five (255) and admission are still going on. Forty five percent of the students belong to schedule caste and rest other fifty five percent comprises of all other castes. Most of the students belong to farmer's famlies.

There are nine regular teachers, three deputed teacher from govt. schools, a librarian and one accounts clerk. Seven supporting staff deployed through out-sourcing policy.

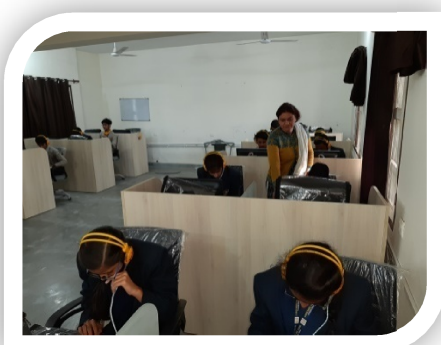
Library



Biology Lab



Language lab



Physics Lab



Location of School:

School is located at Bhiwani Rohilla village in district Hisar, Haryana. Main attractions of District Hisar are:

- Known as Steel City of India
- Famous places –Firozshah place, Gujri Mahal, Agroha Dham, OP Jindal Tower and Gyan Kendra.
- Three Universities: CCSHAU, GJU, LUVAS.



About Haryana

Haryana is popularly known as land of Bhagavad Gita. According to the Puranas, Kurukshetra is a region named after King Kuru, the ancestor of Kauravas and Pandavas, as depicted in epic Mahabharata.



The importance of the place is attributed to the fact that the Kurukshetra War of the Mahabharata was fought on this land and the Bhagavad Gita was preached here during the war when Lord Krishna found Arjuna in a terrible dilemma.

Challenges for the School

- The biggest problem here is to prepare students for Board Examination as they come from Hindi medium schools and very poor economic and educational background.
- No co-operation from parents and SMDC.
- Students do not come regularly and on time due to lack of transportation. Most of the children come from 18-20 km to the school.
- Student's Retention Problem
- Vacant posts are not filled regularly by the Department.

Efforts Initiated for the Process of Transformation

School started journey with few students in April, 2011, when it had none its own building and the classes were being held in the nearby government school where only 5 rooms were provided and they had to carry the routine functioning of the

school included library, classrooms, staff room, office and laboratories. Also shortage of teaching staff was a challenge. For that Principal has to take great responsibility to boldly face and cross milestones with the help of team, thus without blaming circumstances and using problem solving abilities could get the new building with all basic facilities after five years.

A. Transforming Teaching Learning process

➤ Remedial Teaching:

Tenth and twelfth class students are given remedial teaching from the month of October before school hours. Their pedagogy is child centred. A climate of creativity is maintained throughout the year. Sharing ideas, analysing situations and expressing them confidently are essential skills which are honed here through experiential learning.

➤ Improvement in English language

- Following Strategies are implemented to reduce English phobia in students and provide conducive environment for learning English language

- Simple and short sentences are used to interact with new students
- Use of easy and interesting games (cross words, Puzzle, Spelling Quiz, and after-word Game) to build vocabulary and confidence of students.
- Situation based activities conducted to teach topics of Grammar
- Telling of short stories and performing one act plays by students, in the class rooms and in the school assembly.
- Short-story telling, Role play, one act play is the facinations for students in class as well as prayer.

➤ Routine Tests:

Homework is given and corrected daily, and students are tested orally for the assignments given previous day. After completion of a chapter, written tests are taken and accordingly suggestions are given to the students for their improvements in forth coming exams.

➤ **English Laboratory and Activity Room:**

An English lab has been developed in the school - We are the pioneers in the State Government Sector to establish an English Laboratory. This is most important for skill development which many schools are ignoring. Children started learning English with ease and interest.

➤ **Project Based Learning:**

Students work on different projects on joyful Saturday and during summer vacation. All kinds of language games are organised in English activity room. Charts and models are prepared with the help of teachers to get better understanding of the subject. New students also take benefit from the earlier efforts of their seniors.

B. Leading innovations:

➤ Smart use of ICT

Some Students of eleventh and twelfth class help the school to overcome the shortage of staff. Teaching with learning habits is inculcated in students, is developing a characteristic of service the School to overcome the problem of Shortage of Staff.

School staffs develop ICT lessons and online tests; they teach students using interactive boards, takes test online which provides quick feed back and makes class room environment joyful.

➤ **Hostal facility & transportation:**

Hostal facility is started this year by taking permission from Education Department to overcome transportation Facility.

C. Leading partnership

- **Development of the Lawns**

Active participation and contribution of Staff, Society, SMDC, and parents could totally transform the barren, uneven land in to lush green surroundings; which includes 2000 plants.

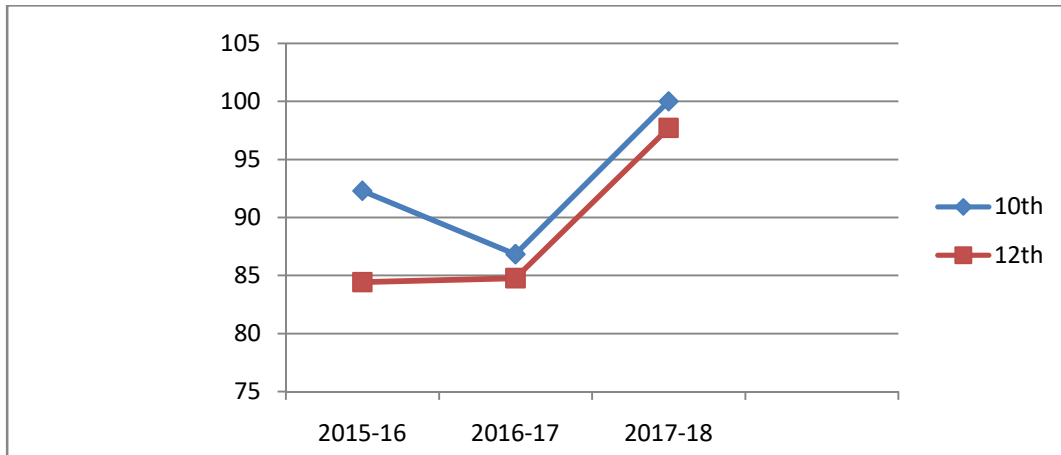
- **Parents teacher meetings**

Parents and teachers play together significance role for improving the all round development of students. So to facilitate parents, wonderful ambience is created for parents teachers' meet, keeping focus on individual students' need for progress.

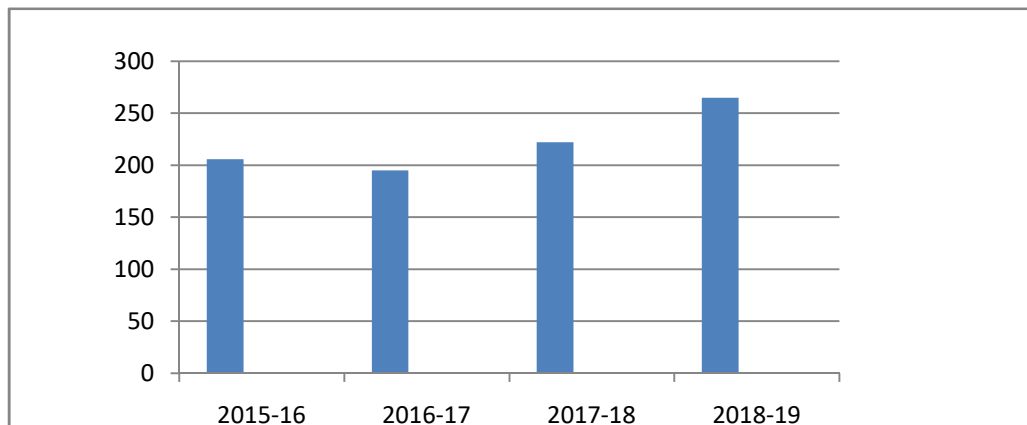
Visible Results of Transformation

Academic Results of Transformation:

- School results class XII is 98.7 percent and class X is 100 percent in session 2017-18. Comparative progress is depicted graphically. Result of session 2018-19 is awaited.



➤ Enrollment progress



➤ Swatchh Vidyalaya Puruskar (2017-18):-

It is the greatest achievement that the school was placed among the top 52 schools of India in **Swatchh Vidyalaya Puruskar 2017-18** Campaign.



➤ Cultural Activity Achievement:

School provide plat-form to students for participating in cultural activities at different levels. They search the hidden talents in students by

organising talent hunt programmes and make emotional bonding with students to achieve the best. One student participated in state level (Digvijay from class Xth) theatres event and got second position in Kala Utsav-2016 held at Kurukshetra.



➤ **LAWN RAISED IN SCHOOL**

Situation of ground before



After transformation



- Students have participated up to state level in various competitions organized by the department.
 - Four students of our school qualified the Haryana Science talent Search Scheme (HSTSS) in 2017-18 and three in 2016-17.
 - Sarla Devi D/o Sh. Rajesh Kumar 11th class student of our school participated in State Level Legal Literacy Competition on 22 April, 2019 and achieved 2nd position.
 - Two students of the school have been selected in Super Hundred batch for the preparation of IIT, NEET Exams Run by Haryana Government.

Further Strategies to Improve School

- To instil the much required values in the students without compromising their scientific temperament and questioning spirit.
- Students should get qualified at National Level Tests like NTSE, NMMS etc.
- To Prepare Students for Games and Sports at national level.
- To achieve top positions in board exams at State level and maintain 100 percent result along with Board Merits
- To Maximise the selection in competitive exams like AIEEE, NEET, CPT.

- To provide platform for the preparation of civil services and other Job oriented exams.

From the Desk of Principal

School Leader and Transformation

“A leader is the best when people barely know he exists, when his work is done, his aim fulfilled, they will say; we did it ourselves.”

Education makes the life of individual happy and enthusiastic. Schools are the better way to transfer the education, that we can say a school is the place where progress of a nation is decided, as a school leader I come to know that school is the best place to transform the nation.

As a School Leader, I guide my staff and students for having a passion for learning and for growing creatively and collaboratively. Atmosphere in the school is quite democratic. If any of the faculty members or even a student feels some kind of problem one can discuss with me any time face to face or telephonically. Their problems are listened carefully and every possible measure is taken to resolve those as soon as possible. People are prioritized over paperwork. They feel comfortable while approaching with their concerns. I try to make them feel as their elder sister or like their mother. I try to bring out their best and full potential that has been endowed in their lives. In nut shell, I am ready to be an initiator in problem solving rather than becoming critical and judgmental about students's behaviour.

As leader sometimes difficult situations arise where quick decisions can not be taken in that situation I try to stay calm and confident to maintain morale and confidence in the school community.

Most importantly my students must feel unconditional love and great strength in the bond of love, so that even in hard and difficult times, they feel free to discuss any problem or communicate their thoughts. I know it is difficult to match our level to that of the younger generation, but it's not an impossible task. So I should still have patience and perseverance to show that selfless love.

I have undergone a lot of change within me after my School transformation. I started to visualise that delicate buds transforming into full bloomed flowers, twilight in their eyes, blush on their cheeks radiance on their faces with a great hope and confidence in their every step. I look forward that these gestures should be the signature of my school which taught me to be still patient and patient to witness these children grows into whole some personalities as nation builders.

Case Study is Prepared and Submitted by:

Rajender Sharma
Assistant Professor, Maths
DIET Mattersham, Hisar
Haryana